

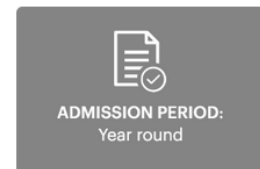
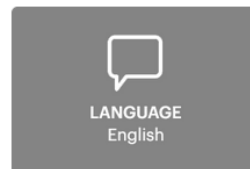
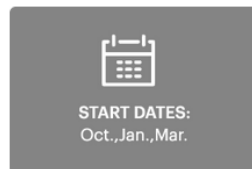
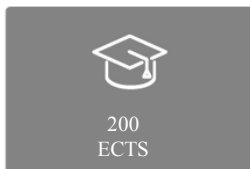
# Master in Education (M.Ed.)

# Master in Education, M.Ed.

## An overview

The European University of Luxembourg (EUNI) Master's in Education (M.Ed.) recognizes the need to train quality teachers. In this respect, EUNI seeks to encourage and enable the M.Ed. candidate to think deeply and critically about education, not only from its historical narrative but its ever evolving future and development. This M.Ed. program supports students who are in the early, middle or later stages of articulating, explaining and justifying their own position within the complex and diverse field of education studies. The European University of Luxembourg (EUNI) Master in Education (M.Ed.) is a two-year Master's degree course which is based at the Château Wiltz Campus or Online.

Taking a largely research-based approach, studies in this M.Ed. course are embedded in pedagogy and research. The EUNI M.Ed. is orientated towards teaching in primary and secondary education, and while stressing the aforementioned need for teachers to consider research-based evidence, prepares teachers to be able to teach their relevant curriculum subjects and link theory with the core values of positive teacher-learner interaction.



## STUDENTS COMPLETING THIS MASTER PURSUE CAREERS IN:

- ✓ Principal/Vice Principal
- ✓ University Lecturer
- ✓ Teacher/Private Tutor
- ✓ Career Counselor
- ✓ Curriculum developer
- ✓ Educational Consultant
- ✓ Education Administrator

## M.Ed. Program Bases of Knowledge

EUNI bases of knowledge are intended to enhance student learning in the following areas: communication, ethical reasoning, analytical skills, information technology, global outlook, critical thinking, and understanding of synergy. Upon completion of the M.Ed. Program, graduates will among others:

- Think critically and effectively
- Fully comprehend education as evolving
- Come to learn, understand and master the different types of tools and technologies used in education
- Demonstrate professionalism and leadership.
- Apply the benefits of education for sustainable economic, social and political development
- Develop logical and balanced arguments
- Demonstrate a global perspective.

**Structure\*** (this is not a curriculum document, consult the course catalogue for curriculum standards)

Year 1	Year 2
<p><b><u>Term I/Year 1</u></b></p> <p><b>ME100 Education in Context: History, Philosophy and Sociology (10 ECTS)</b></p> <ul style="list-style-type: none"> <li>- History and Purpose of Schooling</li> <li>- Philosophical Foundations of Education</li> <li>- Sociological Foundations of Education</li> </ul> <p><b>ME101 Teaching for Diverse and Inclusive Classrooms (10 ECTS)</b></p> <ul style="list-style-type: none"> <li>- Diversity policy in education.</li> <li>- Sex, gender identity and expression</li> <li>- Spirituality and Religious Identity</li> </ul>	<p><b><u>Term I/Year 2</u></b></p> <p><b>ME102 Assessment and Evaluation (10 ECTS)</b></p> <ul style="list-style-type: none"> <li>- Overview of Testing, Measurement</li> <li>- Bloom’s Revised Taxonomy</li> <li>- Understanding Test Results</li> </ul> <p><b>ME103 Creating Positive Classroom Environments (10 ECTS)</b></p> <ul style="list-style-type: none"> <li>- Elements of Classroom Management &amp; The Positive Classroom;</li> <li>- Trauma informed practice</li> <li>- Communication, Collaboration, &amp; Rapport</li> </ul>
<p><b><u>Term II/Year 1</u></b></p> <p><b>ME200 Contemporary Global Challenges in Education Policy &amp; Leadership (10 ECTS)</b></p> <ul style="list-style-type: none"> <li>- Sustaining Structures to Support an Effective School</li> <li>- Self-Reflection and Professional Growth</li> <li>- Managing Human Capital</li> </ul> <p><b>ME201 Learning Theory and Implications for Instruction (10 ECTS)</b></p> <ul style="list-style-type: none"> <li>- Behaviorism and the Information Processing Model</li> <li>- Constructivist; Piaget’s, Bruner’s, &amp; Vygotsky</li> <li>- The Adolescent Brain and Neuroscience</li> </ul>	<p><b><u>Term II/Year 2</u></b></p> <p><b>ME202 Instructional Techniques for the Primary and Middle School Classroom (10 ECTS)</b></p> <ul style="list-style-type: none"> <li>- Inquiry based learning</li> <li>- Guided instruction strategy</li> <li>- Learning together; the social family of models</li> </ul> <p><b>ME203 Special Educational Needs: Inclusive Approaches (10 ECTS)</b></p> <ul style="list-style-type: none"> <li>- Foundations of Special Education</li> <li>- Low Incidence Disabilities</li> <li>- Instructional Adaptations; Differentiating Instruction</li> </ul>
<p><b><u>SUMMER Term /Year 1</u></b></p> <p><b>ME300 Games and Virtual Simulations for Learning (10 ECTS)</b></p> <ul style="list-style-type: none"> <li>- Cognitive, social and cultural aspects of computer games</li> <li>- Potentials of games on human psychology and learning</li> <li>- Trends of video games and simulation research</li> </ul> <p><b>ME301 Curriculum Design and Instructional Decision Making (10 ECTS)</b></p> <ul style="list-style-type: none"> <li>- Backward design</li> <li>- Standardized tests and curriculum</li> <li>- Assessment and acceptable evidence</li> </ul>	<p><b><u>SUMMER Term /Year 2</u></b></p> <p><b>ME302 Integration of Learning Technology (10 ECTS)</b></p> <ul style="list-style-type: none"> <li>- Technology Integration Planning (TIP) Model</li> <li>- Integration for Diverse Learners</li> <li>- Theory and Practice: Foundations for Effective Technology Integration</li> </ul> <p><b>ME303 Advanced Practices for Teaching the STEM Fields (10 ECTS)</b></p> <ul style="list-style-type: none"> <li>- Background and history of the STEM movement</li> <li>- The power and promise of STEM education</li> <li>- Teaching integrative STEM</li> </ul>
	<p><b>ME304 Teacher Training Internship (30 ECTS) ME305 Thesis (30 ECTS)</b></p>

©All copyrights reserved  
European Business University of Luxembourg  
Château de Wiltz, 35, 9516 Wiltz  
Grand Duchy of Luxembourg